

Curriculum Map – English

Year Group – 11

Term	Autumn 1			
Unit title <small>(delete box if 1 part to unit)</small>	Anthology Poetry (Power and Conflict)			
Length	15 sessions, 3 weeks		15 sessions, 3 weeks	
Outcomes	Skills: <ul style="list-style-type: none"> To be able to develop your own informed response to a text (A01). To be able to understand and respond to a text (A01). To be able to select the correct evidence from a text (A01). To be able to analyse language or imagery from a text (A02). 	Knowledge: <ul style="list-style-type: none"> Construct Personal viewpoints in the form of thesis statements. Focus on the effects of the whole text and big ideas/themes Select and embed relevant textual details. Analyse a writer's use of language, structure and form. 	Skills: <ul style="list-style-type: none"> To be able to comment on the effect of a writer's choices (A02). To be able to analyse the effect of a writer's choices (A02). To be able to discuss the writer's intention in a text (A03). 	Knowledge: <ul style="list-style-type: none"> Evaluate the writer's intent Compare texts in relation to literary concepts, ideas and methods. Linking to context. Recognising different arguments
Activities and Assessment	Checking Out Me History, The Emigree, Kamikaze, Poppies, Tissue Key vocabulary to learn will be in booklet.			

Autumn 2			
Revision of Language Paper 1		Revision of Language Paper 2	
15 sessions, 3 weeks		15 sessions, 3 weeks	
Skills: <ul style="list-style-type: none"> Analyse language and structure (A02) Analyse the effects of a writer's choice (A02) Use a variety of punctuation to create a certain effect in writing (A06). 	Knowledge: <ul style="list-style-type: none"> Students will revise skills for Language Paper 1. 	Skills: <ul style="list-style-type: none"> To be able to communicate clearly, effectively and imaginatively (A05). To be able to organise ideas and information in a cohesive and coherent form (A05). Use a variety of punctuation to create a certain effect in writing (A06). 	Knowledge: <ul style="list-style-type: none"> Students will revise skills for Language Paper 2.
Key activities (including project work, community visits):		Key vocabulary to learn will be in booklet.	

Term	Spring 1			
Unit title <small>(delete box if 1 part to unit)</small>	Revision of An Inspector Calls		Revision of Language Paper 2	
Length	15 sessions, 3 weeks		15 sessions, 3 weeks	
Outcomes	Skills: <ul style="list-style-type: none"> To be able to comment on the effect of a writer's choices (A02). To be able to analyse the effect of a writer's choices (A02). To be able to discuss the writer's intention in a text (A03). 	Knowledge: <ul style="list-style-type: none"> Students will recap plot, characters and themes from the text as well as crafting their essay writing skills in timed conditions. 	Skills: <ul style="list-style-type: none"> Analyse language and structure (A02) Analyse the effects of a writer's choice (A02). To be able to communicate clearly, effectively and imaginatively (A05). To be able to organise ideas and information in a cohesive and coherent form (A05). Use a variety of punctuation to create a certain effect in writing (A06). 	Knowledge: <ul style="list-style-type: none"> Students will revise skills for Language Paper 2.
Activities and Assessment				

Spring 2			
Revision of Literature Paper 1		Revision Language Paper 1	
15 sessions, 3 weeks		15 sessions, 3 weeks	
Skills: <ul style="list-style-type: none"> To be able to comment on the effect of a writer's choices (A02). To be able to analyse the effect of a writer's choices (A02). To be able to discuss the writer's intention in a text (A03). To be able to evaluate the writer's intentions in a text (A04). 	Knowledge: <ul style="list-style-type: none"> Students will recap plot, characters and themes from the text as well as crafting their essay writing skills in timed conditions. 	Skills: <ul style="list-style-type: none"> Analyse language and structure (A02) Analyse the effects of a writer's choice (A02) Use a variety of punctuation to create a certain effect in writing (A06). 	Knowledge: <ul style="list-style-type: none"> Students will revise skills for Language Paper 1.
Key activities (including project work, community visits):		Key vocabulary to learn will be in booklet.	

Term	Summer 1			
Unit title <small>(delete box if 1 part to unit)</small>	Revision of Literature Paper 1		Revision of Literature Paper 2	
Length	15 sessions, 3 weeks		15 sessions, 3 weeks	
Outcomes	Skills: <ul style="list-style-type: none"> To be able to comment on the effect of a writer's choices (A02). To be able to analyse the effect of a writer's choices (A02). To be able to discuss the writer's intention in a text (A03). 	Knowledge: <ul style="list-style-type: none"> Students will recap plot, characters and themes from the text as well as crafting their essay writing skills in timed conditions 	Skills: <ul style="list-style-type: none"> To be able to comment on the effect of a writer's choices (A02). To be able to analyse the effect of a writer's choices (A02). To be able to discuss the writer's intention in a text (A03). 	Knowledge: <ul style="list-style-type: none"> Students will recap plot, characters and themes from the text as well as crafting their essay writing skills in timed conditions.
Activities and Assessment	Key activities (including project work, community visits)		Key vocabulary to learn will be in booklet.	
Assessment: The Big Write				

Summer 2				
Revision of Language Paper 1		Revision of Language Paper 2		
15 sessions, 3 weeks		15 sessions, 3 weeks		
Skills: <ul style="list-style-type: none"> Analyse language and structure (A02) Analyse the effects of a writer's choice (A02) Use a variety of punctuation to create a certain effect in writing (A06). 	Knowledge: <ul style="list-style-type: none"> Students will revise skills for Language Paper 1. 	Skills: <ul style="list-style-type: none"> Analyse language and structure (A02) Analyse the effects of a writer's choice (A02) Use a variety of punctuation to create a certain effect in writing (A06). 	Knowledge: <ul style="list-style-type: none"> Students will revise skills for Language Paper 2. 	
Key activities (including project work, community visits):		Key vocabulary to learn will be in booklet.		
Assessment: The Big Write				