

Friday 24th May 2024

Dear Parents/carers,

As we approach another end to a half-term, with a final half-term to come, I wanted to acknowledge where we are on our improvement journey.

Staff – We now have our new highly experienced Deputy Principal in post, Mrs Clements. We have one teaching vacancy in Humanities, the advert is now live and we hope to recruit for September. Mrs Gordan has taken on additional teaching commitments to cover this vacancy. We also have an advert out for a full-time SENCO role from September, to add further experience and value to the team and the EHCP process. We are now fully staffed across our Behaviour Team which is led by Mr Bunker. This will operate from the 'Zone' and across our Learning Mentor team. We also say goodbye and good luck to Miss Uddin as she moves on to higher education studies.

Keyworkers - We recognise that the 'Keyworker' model and approach has not been working for some families and students. Next half-term will see a relaunch of this support model, further details to follow. Please expect a call from your allocated keyworker to talk through how they will be supporting your son or daughter early in the new term.

Personal Development – Students continue to access new experiences, including Go-Karting Engineering and horticulture experiences. Students will also be able to access qualifications in Hair and Beauty next term, following our launch event. Several students have also accessed work experience and have strong destinations post 6th Form and Year 11. Two of our students are moving onto university. My thanks to our Strategic Lead, Mr Zahariev, who will continue into 2024/25.

Quality of Education – Students are currently sitting their GCSE and functional skill examinations, with many students expected to achieve 5 or more GCSEs including English and Maths. This is an overwhelming increase on 2023/24 and we continue to wish them good luck. Teaching and learning is improving with better teaching being judged across the school. Homework is an area for improvement and the focus for next term and into 2024/25. Further information will be provided.

Behaviour and Attitudes – Students behaviour overall is very positive. Occasions of dysregulation are being managed well by the team and the environment. Alongside utilising the specialist team, data tracking, sensory spaces, Pods and the 'Zone', we are building strong relationships with the students. Our expectations, however, need to continue to rise. Uniform adherence and learning attitudes will be a key area for Keyworkers and Tutors to improve rapidly in the coming Summer Term. Please do let us know if you require assistance with uniform by contacting the school office or class tutor.

I hope this summary is useful. Please do get in touch, to discuss any matters or queries, our doors are always open and a willingness to support, however we can.



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Yours sincerely

A handwritten signature in black ink, appearing to read "Stuart Parker-Tyreman".

Stuart Parker-Tyreman
Principal